

Integrating Child Outcomes Measurement Into the IEP Process

Review the flow chart depicting a generic IEP process and opportunities for collecting information about the 3 global outcomes being measured for federal reporting purposes. Use the questions below to discuss how the process in your program is the same or different than the process depicted in the generic flow chart. Identify opportunities to collect information about the 3 global outcomes.

1. Identification and Referral

- How and when do you first come in contact with families?
- How does a referral get made?
- Who collects information from families, and when?
- What information do you provide families about services?
- Are there opportunities during referral to collect information about the 3 global outcomes? Describe.
 - Could you ask questions about the child's functioning in the 3 global outcome areas at this point?

2. Evaluation and Assessment

- When and how is child evaluation conducted in your program? Describe who conducts evaluation, what tools are used, etc...
- Do your evaluation tools include information about the 3 global outcomes?
- How does the team make the eligibility decision, what is the family role, etc.
- Are there opportunities during evaluation and assessment to collect information about the 3 global outcomes? Describe.
 - Could the 3 global outcomes be discussed, summarized, or integrated during the eligibility process?



3. IEP Development

- Who attends the meeting, what are their roles, who leads the meeting?
- How do staff gather and use information about family concerns priorities, and resources?
- Are there opportunities during the IEP meeting to collect information about the 3 global outcomes? Describe.
 - When writing individual IEP outcomes for the child (and family), could staff make any reference to the 3 global outcomes?
 - At what point could you gather information to complete the entry COSF?
 - At what point could you complete the actual entry COSF? What should happen to the entry COSF after that?

4. IEP Service Delivery

- What is the service delivery model in your program (who, what settings, etc)?
- How is ongoing progress monitored? How do team members share ongoing progress monitoring information?
- Are there opportunities during ongoing IEP service delivery to collect information about the 3 global outcomes? Describe.
 - Could progress data be recorded according to the 3 global outcomes?

5. Reflections on the process

- In all that you have discussed, where are the challenges and barriers to integrating the COSF with an effective IEP process?
- Where are the opportunities?
- Have you seen or can you foresee benefits for integrating the IEP and COSF processes? What are they?

